

# Survey of Campus Sexual Violence Policies and Procedures

United States Senate  
Subcommittee on Financial and Contracting Oversight  
Senator Claire McCaskill, Chairman

\* Required



## SECTION A: INVESTIGATIONS

### A1. How many investigations of sexual violence has your institution conducted in the past 5 years? \*

According to Title IX, an institution that knows or reasonably should have known about possible sexual violence must promptly investigate to determine what occurred. A law enforcement investigation does not relieve the institution of its independent Title IX obligation to investigate.

- 0
- 1
- 2-5
- 6-10
- More than 10 times
- Don't know

### A2. For all students, how does your institution provide information about how to file a Title IX complaint regarding sexual violence? \*

	Yes	No	Don't know
On the institution's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Student Handbook/Code of Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the Admissions office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In printed materials located in the office of Greek life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the office of Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the office of Student Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the Residential Services Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In new student orientation materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other way not listed above that your institution provides information to all students about how to file a Title IX complaint regarding sexual violence:**

**A3. For students who report sexual violence, how does your institution provide information to them about how to file a Title IX complaint regarding sexual violence? \***

	Yes	No	Don't know
On the institution's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Student Handbook/Code of Conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the Admissions office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the office of Greek life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the office of Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the office of Student Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In printed materials located in the Residential Services Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In new student			

**Any other way not listed above that your institution provides information to students reporting sexual violence about how to file a Title IX complaint regarding sexual violence:**

**A4. Does your institution conduct an annual internal survey to gauge the climate regarding sexual violence-related issues among the campus community? \***

- Yes
- No (Skip to question A5)
- Don't know (Skip to question A5)

**Is the survey:**

- Provided to all students
- Provided only to select subsets of students (e.g., exiting seniors)
- Other:

**Is the survey:**

	Yes	No	Don't know
Mandatory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidential (survey participants' identities are protected)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anonymous (survey participants do not provide their identities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**A5. The federal government is responsible for overseeing how well colleges and universities across the country are enforcing Clery Act and Title IX requirements. In your opinion, how rigorous do you consider federal oversight of universities regarding sexual violence to be? \***

- Extremely rigorous
- Very rigorous
- Moderately rigorous
- Somewhat rigorous
- Not at all rigorous

**A6. Is your institution currently under investigation for non-compliance with Title IX requirements regarding sexual violence? \***

- Yes
- No
- Don't know

**A7. Since 2003, how many times has your institution been under investigation for non-compliance with Title IX requirements regarding sexual violence? \***

(Include any current investigation)

- 0
- 1
- 2-3 times
- 4-5 times
- More than 5 times
- Don't know

**A8. Is your institution currently under investigation for non-compliance with Clery Act requirements regarding sexual violence? \***

- Yes
- No
- Don't know

**A9. Since 2003, how many times has your institution been under investigation for non-compliance with Clery Act requirements regarding sexual violence? \***

(Include any current investigation)

- 0
- 1
- 2-3 times
- 4-5 times
- More than 5 times
- Don't know

## **SECTION B: CAMPUS LAW ENFORCEMENT**

**B1. When was the last time your institution's sexual violence policies and procedures were updated? \***

- Within the past 5 years
- Between 6-10 years ago
- More than 10 years ago
- Institution does not have official sexual violence policies and procedures
- Don't know

**B2. How does your institution provide security/law enforcement on campus? \***

	Yes	No	Don't know
Sworn law enforcement officers employed by the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private security employed by the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private security employed by the facility owner/landlord	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rely on local (e.g., municipal, county, special district) law enforcement agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other way not listed above that your institution provides security/law enforcement on campus:**

**B3. Are campus law enforcement/security officers required by law or institutional policy to be specifically trained to respond to reports of sexual violence? \***

- Yes
- No (Skip to question B4)
- Do not have campus security/law enforcement (Skip to question B4)
- Don't know (Skip to question B4)

**If specific sexual violence training is required of law enforcement/security officers, does the training include explanations of what constitutes sexual assault, sexual abuse, rape, and other related terms?**

- Yes
- No
- Don't know

**If specific sexual violence training is required of law enforcement/security officers, does the training include how to work with local prosecutors?**

- Yes
- No
- Don't know

**If specific sexual violence training is required, how often is it given to law enforcement/security officers?**

- Once, upon hiring
- Annually
- Don't know
- Other:

**If specific sexual violence training is required, who provides the training?**

	Yes	No	Don't know
Faculty/staff of the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty/staff of the law enforcement/security agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialized trainers under contract to the institution or law enforcement/security agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State training academy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local prosecutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other provider of the sexual violence training that is not listed above:**

**B4. Are there written protocols between campus law enforcement and local law enforcement agencies for responding to sexual violence cases? \***

- Yes
- No (Skip to Section C)
- Don't know (Skip to Section C)

**If such protocols exist, which of the following are included?**

	Yes	No	Don't know
Requirement to report incident to local or nearest police agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explanation of what	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

constitutes a reportable incident

Procedures for dual or cross-reporting of incidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procedures for Uniform Crime Reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procedures for Campus Security Act (Clery Act) reporting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigative responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information-sharing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource-sharing (e.g., medical facilities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referrals to victim support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other such protocols not listed above:**

## SECTION C: OUTREACH AND ACCESS TO INFORMATION AND RESOURCES

**C1. Where could a student get information about what to do in the case of sexual violence?**

\*

	Yes	No	Don't know
Student handbook/Student code of conduct	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New student/Freshman orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seminars held periodically (e.g., semester, quarter, trimester)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posted in public spaces (e.g., bathrooms, bulletin boards)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

boards, dorm  
hallways)

Institution's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual Security Report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available upon request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By referral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you chose "Yes" for "Available upon request" above, please state to whom the request would need to be made:**

**If you chose "Yes" for "By referral" above, please state from whom the referral would need to be made:**

**Other sources of information about what to do in the case of sexual violence not listed above:**

**C2. Which of the following offer services to students who have reported that they have experienced sexual violence? \***

	Yes	No	Don't know
Campus law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus victim assistance/advocacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



program(s)			
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus legal service counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus women's center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local community law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community victim assistance/advocacy program(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community legal services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community women's center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local community rape crisis hotline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other services not listed above that are available to students who have reported that they have experienced sexual violence?**

**C3. Does your institution provide training for faculty and staff about how to respond to disclosures of sexual violence? \***

- Yes
- No (Skip to question C4)
- Don't know (Skip to question C4)

**Is this training mandatory or voluntary?**

	Yes	No	Don't know
Mandatory due to state law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mandatory due to institutional policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voluntary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If your institution provides mandatory sexual violence response training for staff and faculty, who must attend?**

- All faculty and staff
- Select faculty and staff (e.g. those who are NOT exempt from reporting requirements)
- Other:

**If your institution provides sexual violence response training for staff and faculty, how often is it provided?**

- Upon hiring
- Annually
- Periodically (e.g. semester, quarter, trimester)
- Don't know
- Other:

**If your institution provides sexual violence response training for staff and faculty, who provides it?**

	Yes	No	Don't know
Institution's staff/faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside group's staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution's law enforcement/security agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside/local law enforcement/security agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Other providers of sexual violence response training for staff and faculty not listed above:**

**C4. Does your institution provide sexual violence prevention and response training for students? \***

- Yes
- No (Skip to question C5)
- Don't know (Skip to question C5)

**Is this training mandatory or voluntary?**

	Yes	No	Don't know
Mandatory due to state law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mandatory due to institutional policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voluntary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If your institution provides mandatory sexual violence prevention and response training for students, who must attend?**

	Yes	No	Don't know
All students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student resident assistants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student security officers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

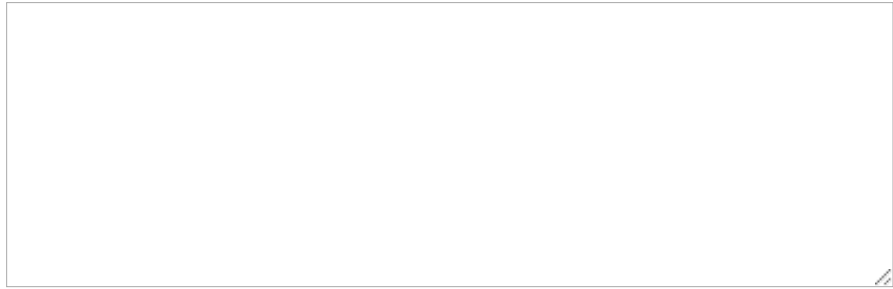
**If your institution provides sexual violence prevention and response training for students, how often is it provided?**

- For all new students
- Annually
- Periodically (e.g., semester, quarter, trimester)
- Don't know
- Other:

**If your institution provides sexual violence prevention and response training for students, who provides it?**

	Yes	No	Don't know
Institution's staff/faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside group's staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution's law enforcement/security agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside/local law enforcement/security agency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer educators/trainers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Other providers of sexual violence prevention and response training for students not listed above:**



**C5. Does your institution use a team approach for responding to reports of sexual violence on campus? \***

- Yes
- No (Skip to Section D)
- Don't know (Skip to Section D)

**If your institution uses a team approach, which of the following services are represented on the team?**

	Yes	No	Don't know
Campus law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus victim assistance/advocacy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student legal services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing/residential services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community victim assistance/advocacy services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community legal services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local prosecutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Other aspects of your institution's team approach not listed above:**

**Is there a written protocol that guides the team's activities?**

- Yes
- No
- Don't know

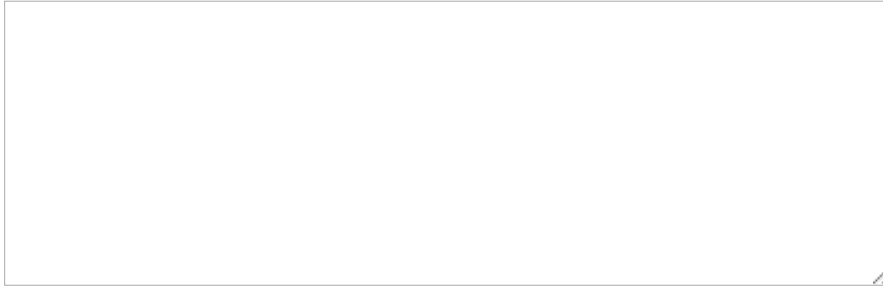
## SECTION D: REPORTING PROCEDURES

**D1. Which of the following personnel are required to contribute data on sexual violence for purposes of the statistical summary included in the Annual Security Report? \***

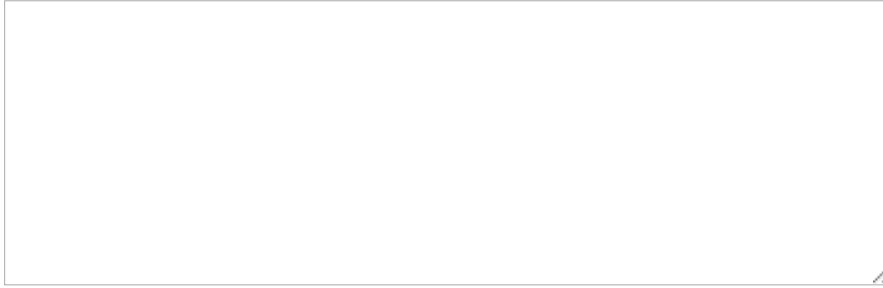
	Yes	No	Don't know
No required reporters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Owner or director of institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other senior administrators (e.g., student dean, chancellor)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of campus law enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police officers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of residential life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resident assistants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctors, nurse practitioners, nurses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's center staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer educators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clergy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff/faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you selected "Yes" for "Staff/faculty" above, please specify which staff/faculty are required**

to contribute data:



Other personnel not listed above that are required to contribute data on sexual violence for purposes of the statistical summary included in the Annual Security Report:



**D2. Does your institution collect statistical information on the use of alcohol for reports regarding sexual violence? \***

- Yes
- No
- Don't know

**D3. Does your institution collect statistical information on the presence of underage alcohol use for reports regarding sexual violence? \***

- Yes
- No
- Don't know

**D4. Does your institution collect statistical information on the use of "date rape drugs" (e.g., Rohypnol or "roofies", GHB, etc.) for reports regarding sexual violence? \***

- Yes
- No
- Don't know

## SECTION E: REPORTING FACTORS

**E1. Below is a list of policies and procedures that may encourage or discourage victims to disclose and report sexual violence. For each item, please indicate whether it is present at your institution: \***

Yes

No

Don't know

Confidential reporting (names/identifiers of victims are kept private)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicity for outcomes of cases adjudicated on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic Dept. oversight of sexual violence involving student athletes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific sexual violence awareness events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of information about the adjudication process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designated individuals to whom reports of sexual violence must be made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Option to report via a website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim assistance office on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judicial boards made up of students for adjudicating sexual violence incidents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication of names of alleged perpetrators (such as in a campus newspaper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus law enforcement protocols for responding to sexual violence on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporation of sexual violence issues into the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third party or proxy reporting (reports made by direct witnesses or people to whom the incident was disclosed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual violence education programs targeted at athletes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual violence peer educators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requirement that victims participate in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

adjudication process			
Emergency call boxes on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault nurse examiner program (SANE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus-wide publicity of high-risk factors/past crimes on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illegal drug use policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinated crisis response across campus and community to provide victim services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach and services to underserved populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralized 24-hour hotline for victims to report incidents and connect to necessary services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information and referral system for faculty and staff to readily access experts who can help victims	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual violence education programs targeted at the Greek system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Task force to annually review campus safety issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Single-sex-only residence policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New student orientation program with sexual violence education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anonymous reporting (names/identifiers of victims are not provided)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Other policies and procedures at your institution not listed above that may encourage or discourage victims to disclose and report sexual violence:**



## SECTION F: ADJUDICATION PROCESS

**F1. Does your institution use a formal adjudication process for sexual violence? \***

- Yes
- No (Skip to question F2)
- Don't know (Skip to question F2)
- Other:

**If your institution uses a formal adjudication process for sexual violence, who is present during adjudication?**

	Yes	No	Don't know
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Anyone else who is present during your institution's adjudications not listed above:**

**F2. Which types of formal or informal adjudication procedures for sexual violence exist at your institution? \***

If there is no formal or informal adjudication process of any kind, choose "No" for each item.

	Yes	No	Don't know
Open hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Closed hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding of facts made by a single adjudicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding of facts made by a panel of adjudicators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written records are kept of the proceedings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio records are kept of the proceedings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant has a right to hearing transcripts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim has a right to hearing transcripts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institution defers an internal hearing until either civil or criminal investigations and trials are completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim has a right to be informed of the outcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant has a right to be informed of the outcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Violations are noted on student transcripts/permanent records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjudicator(s) receive training about rape myths (e.g., it is rape if the victim is forced by someone s/he knows, or someone s/he has been with before)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other types of formal or informal adjudication procedures for sexual violence that exist at your institution not listed above:**

**F3. Which of the following due process elements exist in your institution's formal or informal adjudication process?**

If there is no formal or informal adjudication process of any kind, skip this question.

	Yes	No	Don't know
Defendant receives written notice of the charges prior to the hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant is informed of rights before hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim is informed of rights before hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant may bring an adviser or lawyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim may bring an adviser or lawyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant is permitted to be present at the hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim is permitted to be present at the hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant is required to be present at the hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim is required to be present at the hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant has the right to challenge hearing members concerning impartiality/conflict of interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim has the right to challenge hearing members concerning impartiality/conflict of interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant has a right to question and call witnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim has a right to question and call witnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant has a right to an appeal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim has a right to an appeal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defendant is presumed innocent until proven guilty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Burden of proof is clearly articulated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standard of proof is clearly articulated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other due process elements not listed above used in your institution's formal or informal adjudication process:**

**F4. Which standard of proof do you use in your institution's adjudication process? \***

- Beyond a reasonable doubt
- Clear and convincing evidence
- Preponderance of the evidence
- Don't know
- Other:

**F5. Does your institution utilize any of the following evidentiary practices in its adjudication process?**

	Yes	No	Don't know
Names of witnesses are made available to all parties prior to the hearing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your state's rape shield laws or the equivalent are applied to the proceedings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearsay evidence is not allowed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim may make a "victim impact statement"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal rules of evidence apply in judicial hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**F6. Which penalties does your institution impose on perpetrators of sexual violence? \***

	Yes	No	Don't know
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No-contact order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Restitution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expulsion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/sorority sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic team sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Any other penalties your institution imposes on perpetrators of sexual violence not listed above:**

## SECTION G: BACKGROUND

**G1. Name of your institution \***

**G2. Institution Address \***

**G3. Is your institution a residential campus? \***

- Yes
- No

**G4. Is your institution exclusively online? \***

- Yes
- No

**G5. Your name \***

**G6. Which title best describes your role at the institution? \***

- Owner/Director/President
- Dean of Students
- Director
- Residential Life Director
- Campus Security Director/Police Chief
- Student Mental Health Services
- Student Health Services Director
- Other:

**G7. Your email address \***

**G8. Your phone number \***

**G9. Does your institution have a Title IX coordinator? \***

- Yes
- No (Skip to question G10)
- Don't know (Skip to question G10)

**If your institution has a Title IX coordinator, please provide their name, title, and email address:**

**G10. Are you responsible for completing your institution's federal Annual Security Report that is distributed by the U.S. Department of Education? \***

- Yes, I have sole responsibility (Skip next question)
- Yes, with input from others on campus (Skip next question)
- No

**If you answered no, who is responsible for completing your institution's federal Annual Security Report that is distributed by the U.S. Department of Education?**

Include the person's title

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